

CBSE NCERT Solutions for Class 9 mathematics Chapter 1

Exercise

Q.1. Is zero a rational number? Can you write it in the form of $\frac{p}{q}$, where p and q are integers and $q \neq 0$?

Solution: A number 'r' is said to be a rational number, if it can be represented in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

The number 0 can be written as: 01 or 02 or $03\dots$ or $0n$, where n can be any integer, except 0.

Since 0 can be represented in the $\frac{p}{q}$ form, where $q \neq 0$. Hence, zero is a rational number.

Q.2. Find six rational numbers between 3 and 4.

Solution: We know that, an infinite number of rational numbers are present between 3 and 4.

To find six of these numbers, let us first represent 3 and 4 as rational numbers with denominator $6+1=7$.

Multiplying and dividing the numbers by 7, we get, $3=3 \times \frac{7}{7} = \frac{21}{7}$ and $4=4 \times \frac{7}{7} = \frac{28}{7}$. The required rational numbers will be the numbers which are in between 21 and 28. Therefore, six rational numbers between 3 and 4 are $\frac{22}{7}, \frac{23}{7}, \frac{24}{7}, \frac{25}{7}, \frac{26}{7}, \frac{27}{7}$.

Q.3. Find five rational numbers between 35 and 45.

Solution: There are a infinite number of rational numbers between 35 and 45.

We can find them, by multiplying and dividing the numerator and denominator by the same number.

We can choose any number to multiply and divide but ideally, we choose the number that is more than the required number of rational numbers So, let us choose 7. Now, $35=3 \times 75 \times 7 = \frac{2135}{7}$ and $45=4 \times 75 \times 7 = \frac{2835}{7}$. Therefore, the required numbers are $\frac{2235}{7}, \frac{2335}{7}, \frac{2435}{7}, \frac{2535}{7}, \frac{2635}{7}$. Note:

There are a infinite number of rational numbers in between two given rational numbers, so answer is not unique. It depends upon the numbers you have taken.

Q.4. Every natural number is a whole number.

True

Solution: True, because we can say that whole numbers are nothing but natural numbers including zero.

Therefore, every natural number is a whole number, but every whole number is not a natural number.

As 0 is a whole number, but it is not a natural number. Hence, the given statement is true.

False

Q.5. Every integer is a whole number.

True/False

Solution: The whole numbers include all the positive integers and 0.

An integer is a whole number that can be positive, negative, or zero.

Therefore, all the negative integers are not whole numbers. So, every integer is not a whole number. Therefore, the given statement is false.

Q.6. Every rational number is a whole number.

True/False

Solution: Given statement: Every rational number is a whole number.

We know that,

Whole numbers are all natural numbers, including zero. $\Rightarrow 0, 1, 2, 3, 4, \dots$, represents the set of whole numbers. Also, a number that can be expressed as the quotient or fraction of two integers p and q as $\frac{p}{q}$, where p, q are integers and $q \neq 0$. Then, $\dots, -67, -2, -1, 0, 1, 12, 23, \dots$, represents the set of rational numbers. It can be seen that, The rational numbers 12 or 23 are fractions, but not whole numbers. Also, the set of rational numbers contain negative numbers, which are not whole numbers. So, Every whole number is a rational number, but every rational number is not a whole number. Hence, the given statement is false.

Q.7. Every irrational number is a real number.

True

Solution: A number is said to be an Irrational Number, if it cannot be written in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

For example: $2, \pi$, etc.

Now, the collection of all Irrational and Rational Numbers is called Real Numbers, as shown below: So, every Irrational Number is a Real Number. Hence, the given statement is True.

False

Q.8. Every point on the number line is of the form $\frac{m}{n}$, where m is a natural number.

True/False

Solution: On number line positive numbers are placed to the right of zero and negative numbers are placed to the left of zero.



We know that, Square root of negative numbers cannot be determined. Therefore, The negative numbers on the number line cannot be expressed in the form $\frac{m}{n}$. Hence, The given statement is false.

Q.9. Every real number is an irrational number.

True/False

Solution: We know that real numbers contain both rational and irrational numbers.

For example, 45 is a rational number, so it is a real number but not an irrational number.

Therefore, every real number cannot be irrational. Hence, the statement is false.

Q.10. Are the square roots of all positive integers irrational? If not, give an example of the square root of a number, that is a rational number.

Solution: No, the square root of all positive numbers need not be irrational.

For example, $4=2$ and $9=3$.

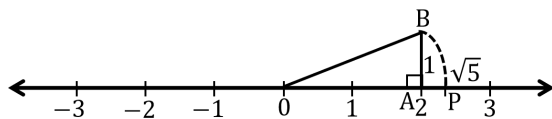
Here, 2 and 3 are rational numbers, because these can be written in the form of ratio of integers. Therefore, the square roots of all positive integers are not irrational.

Q.11. Show how 5 can be represented on the number line.

Solution: To represent 5 on the number line, take $OA=2$ units and make a perpendicular at A, so that $AB=1$ unit, as shown in the figure.

Then, ΔOAB is a right-angled triangle

So, by applying Pythagoras theorem, we get, $OB^2=OA^2+AB^2 \Rightarrow OB^2=2^2+1^2 \Rightarrow OB^2=5 \Rightarrow OB=\sqrt{5}$ units.



Now, taking O as Centre and OB as radius, draw an arc intersecting the number line at P. Hence, OP is the required distance that represents 5.

Q.12. Write 36100 in decimal form and say what kind of decimal expansion it has?

Solution: Decimal numbers with the finite number of digits are called as terminating decimals.

Decimals with the infinite number of digits are called as non-terminating decimals.

Then, $36100=0.36$ Here, we observe that the number of digits are finite. Hence, 36100 has terminating decimal expansion.

Q.13. Write 111 in decimal form and say what kind of decimal expansion it has?

Solution: If the division process does not end means we don't get remainder as equal to zero.

Then, such decimal is known as non-terminating decimal.

In some cases, a digit or a block of digits repeats itself in the decimal part, then the decimal is non-terminating recurring decimal. Now, $111=0.909090.....=0.90\bar{9}$ Hence, 111 has non-terminating and recurring decimal expansion.

Q.14. Write 418 in decimal form and say what kind of decimal expansion each has?

Solution: Decimal numbers with the finite number of digits are called as terminating decimals.

Decimals with the infinite number of digits are called as non-terminating decimals.

Now, $418=338=4.125$ So, 418 has the finite number of decimals Hence, 418 has terminating decimal expansion.

Q.15. Write 313 in decimal form and say what kind of decimal expansion it has?

Solution: We know that, if the division process is not complete, we do not get a remainder equal to zero.

Then, such a decimal is known as non-terminating decimal.

In some cases, a digit or a block of digits repeats itself in the decimal part, then the decimal is a non-terminating recurring decimal. So, $313 = 0.230769230769230..... = 0.230769\bar{230769}$ Here, we observe that, the number of digits is infinite, but some block of digits is repeating. Hence, 313 has non-terminating and recurring decimal expansion.

Q.16. Write 211 in decimal form and say what kind of decimal expansion it has?

Solution: If the division process does not end, we do not get a remainder equal to zero.

Then, such a decimal is known as non-terminating decimal.

In some cases, a digit or a block of digits repeats itself in the decimal part, then the decimal is a non-terminating recurring decimal. Then, $211=0.1818181818.....=0.18\bar{18}$ Hence, 211 has non-terminating and recurring decimal expansion.

Q.17. Write 329400 in decimal form and say what kind of decimal expansion it has?

Solution: Decimal numbers with the finite number of digits are called as terminating decimals.

Decimals with the infinite number of digits are called as non-terminating decimals.

Then, $329400=0.8225$ Hence, the number of decimal digits is finite. Hence, 329400 has terminating decimal expansion.

Q.18. You know that $17=0.142857\bar{}$. Can you predict what the decimal expansions of 27,37,47,57,67 are, without actually doing the long division? If so, how?

Solution: Yes, we can predict the expansions without actually doing the long division.

Given, $17=0.142857\bar{}$

To get the decimal expansions of 27,37,47,57,67, we need to multiply the numerator of each rational number by 0.142857. Then, we get $27=2 \times 17=2 \times 0.142857\bar{}=0.285714\bar{}$. $37=3 \times 17=3 \times 0.142857\bar{}=0.428571\bar{}$. $47=4 \times 17=4 \times 0.142857\bar{}=0.571428\bar{}$. $57=5 \times 17=5 \times 0.142857\bar{}=0.714285\bar{}$. $67=6 \times 17=6 \times 0.142857\bar{}=0.857142\bar{}$.

Q.19. Express 0.6 in the form $\frac{p}{q}$ (in the simplest form), where p and q are integers and $q \neq 0$.

Solution: We know that,

$0.6=0.66666\dots$

Let us consider, $x=0.66666\dots$ (i)

Multiplying 10 on both the sides of equation (i), we get,
 $10x=6.6666\dots$

RHS can also be written as, $6+0.6666\dots$

$\Rightarrow 10x=6+x$ [as, $x=0.6666\dots$] $\Rightarrow 9x=6 \Rightarrow x=\frac{6}{9} \therefore x=\frac{2}{3}$. Hence, $0.6=\frac{2}{3}$.

Q.20. Express 0.47 in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

4390

Solution: We know that,
 $0.47=0.4777\dots$
 Let us consider, $x=0.4777\dots$ (i)
 Multiplying 10 on both the sides of equation (i), we get, $10x=4.777\dots$ (ii)
 Multiplying 10 on both the sides of equation (ii), we get, $100x=47.777\dots$
 RHS can also be written as, $43+4.777\dots$
 $\Rightarrow 100x=43+10x$ [as, $10x=4.777\dots$]
 $\Rightarrow 90x=43$
 $\therefore x=4390$
 Hence, $0.47=4390$.

Q.21. If 0.001 is expressed in the simplest form as $\frac{p}{q}$, where p and q are integers and $q \neq 0$, then find the value of $p+q$.
 1000

Solution: Given, $0.001=0.001001001\dots$
 Let us consider,
 $x=0.001001001\dots$ (i)
 Multiplying 1000 on both the sides of equation (i) we get,
 $1000x=1.001001001\dots$
 RHS can also be written as, $1+0.001001001\dots$
 $\Rightarrow 1000x=1+x$
 $\Rightarrow 999x=1$
 $\Rightarrow x=\frac{1}{999}$
 On comparison with $\frac{p}{q}$, we get
 $p=1, q=999$
 Hence, $p+q=1000$.

Q.22. Express 0.99999... in the form $\frac{p}{q}$. Are you surprised by your answer? With your teacher and classmates discuss why the answer makes sense.

Solution: Let us consider,
 $x = 0.99999\dots$ (i)
 Number of decimal places which are repeating = 1. Multiplying 10 = 10 on both the sides of equation (i), We get, $10x=9.9999$ RHS can also be written as, $9+0.9999$ $10x=9+x$ Substituting $x=0.9999$, we get, $\Rightarrow 9x=9 \Rightarrow x=99$ Hence, $x=1$. The answer really surprises us. But, by the inspection we see that, 0.9999... is very close to 1. Therefore, 0.99999 can be approximated to 1. Hence, they are equal.

Q.23. What can the maximum number of digits be in the repeating block of digits in the decimal expansion of $\frac{1}{11}$? Perform the division to check your answer.

Solution: 1) By performing the actual division operation, we get,
 $0.058823529411764705\dots$ 171.0000000000000000 85 150 136 140 136 40 34 60 51 90
 We observed that, $\frac{1}{11} = 0.05882352941176470588\dots = 0.0588235294117647$ Therefore, the maximum number digits that can be in the repeating block of digits in the above expansion are 16

Q.24. Look at several examples of rational numbers in the form $\frac{p}{q}$, $q \neq 0$, where p and q are integers with no common factors other than 1 and having terminating decimal representations (expansions). Can you guess, what property q must satisfy?

Solution: Let us look at some examples,
 $54=1.25, 218=2.625, 345=6.8$
 Also, $54=522 \times 50, 218=2123 \times 50, 345=3420 \times 51$ From the above examples, we may generally conclude that, Terminating decimal expansion will occur, when denominator 'q' of a rational number $\frac{p}{q}$ is in the form, $2^a \times 5^b$, where 'a' and 'b' are integers.

Q.25. Write three numbers whose decimal expansions are non-terminating non-recurring.

Solution: There are infinite numbers of non-terminating and non-recurring decimals.
 Further, we observe that all irrational numbers are non-terminating non-recurring.
 Some examples are, (i) 0.645238456364... (ii) $3=1.73205087\dots$ (iii) 0.7235432436...

Q.26. Find three different irrational numbers between the rational numbers 57 and 911.

Solution: The given rational numbers are 57 and 911.
 We know that,
 A number whose decimal expansion is non-terminating non-recurring is irrational number. There are infinitely many irrational numbers in between two numbers. By performing long division, the numbers can be represented as, $57=0.714285\dots$ and $911=0.81818181\dots=0.81$ Now, any three non-terminating non-recurring numbers between these numbers will satisfy the given question. Therefore, the required numbers can be, (i) 0.72534345029... (ii) 0.7523028734... (iii) 0.77623402347...

Q.27. Write rational or irrational for the number $23.$
 irrational

Solution: We have, $23=4.79583152331\dots$
 In the above expansion, the number is non-terminating and non-recurring.
 Therefore, it is an irrational number.

Q.28. Check whether, 225 is rational or irrational?
 Rational

Solution: We know that, $225=15$
 Also, 15 can be written as,
 $15=151$
 So, it can be represented in $\frac{p}{q}$ form, where $q \neq 0$. Hence, 225 is a rational number.

Q.29. Classify the number 0.3796 as Rational Number / Irrational Number.
 Rational Number

Solution: Given number, 0.3796

We know that, the rational numbers are the numbers that can be written in the form of $\frac{p}{q}$, where p and q are integers and q is not equal to zero.

As the above number is terminating, we can represent it in the form of $\frac{p}{q}$ as follows,

$$0.3796 = \frac{3796}{10000}$$

Hence, it is a rational number.

Q.30. Identify whether the number 7.478478... is Rational Number / Irrational Number.
Rational Number

Solution: Here, the given number can be represented as $7.478478\dots = 7.478$

This decimal number is recurring and non-terminating.

Therefore, it is a rational number.

Q.31. Identify whether the number 1.101001000100001 is Rational Number / Irrational Number.
Rational Number

Solution: The given number is 1.101001000100001.

We see that the decimal expansion of this number is non-recurring.

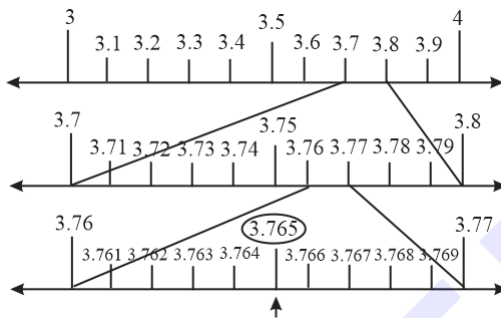
So, $1.101001000100001 = \frac{1101001000100001}{1000000000000000}$ which is of the form $\frac{p}{q}$, where $q \neq 0$. Therefore, it is a rational number.

Q.32. Visualize 3.765 on the number line, using successive magnification.

Solution: To visualize 3.765 on the number line, we must follow these steps:

(i) First, we see that 3.765 lies between 3 and 4. Now, divide this portion into 10 equal parts.

(ii) Next, we should locate 3.76. We can observe that, this lies between 3.7 and 3.8. (iii) To get a more accurate visualization, we further divide this portion into 10 parts and locate it. (iv) Further, we visualize 3.765 and observe that it lies between 3.76 and 3.77. (v) To locate this, we divide the portion between 3.76 and 3.77 into 10 equal parts and hence, locate 3.765.

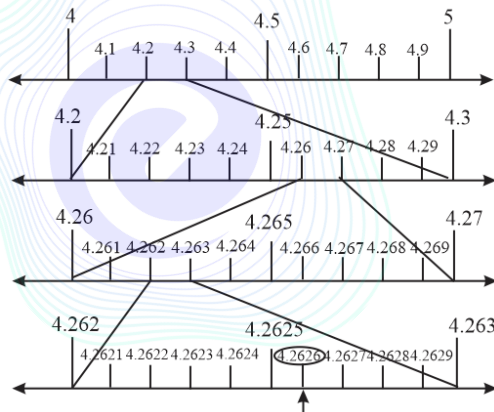


Q.33. Visualize $4.2\overline{6}$ on the number line, up to 4 decimal places.

Solution: To visualize $4.2\overline{6}$ on the number line, we must follow these steps:

(i) First, we see that 4.2 lies between 4 and 5

(ii) Now, divide this portion into 10 equal parts. (iii) Next, we locate 4.26. We observe that this lies between 4.2 and 4.3 (iv) To get a more accurate visualization, we further divide this portion into 10 parts and locate it. (v) Further, we visualize 4.262 and observe that it lies between 4.26 and 4.27 (vi) To locate this, we divide the portion between 4.26 and 4.27 into 10 equal parts and locate 4.262 (vii) We observe that, 4.2626 lies between 4.262 and 4.263. (viii) To find this, we divide the portion further into 10 parts and hence, locate 4.2626.



Q.34. 2-5 is: Rational Number or Irrational Number?
Irrational Number

Solution: Given number is 2-5.

Here, 2 is rational number and $5 = 2.2360679\dots$ which is non-terminating and non-recurring.

Thus, 5 is irrational. The difference of rational and irrational number is always irrational. Hence, 2-5 is irrational.

Q.35. Is $3+2\sqrt{3}$ rational or irrational?
Rational

Solution: Given, $3+2\sqrt{3}$

Then, let us find the value of the given number, we get

$3+2\sqrt{3} = 3 + 2 \times 1.732 = 3 + 3.464 = 6.464$ Now, we see that, the number can be represented in $\frac{p}{q}$ form, where $q \neq 0$. Therefore, it is a rational number.

Q.36. Identify whether the number 2777 is Rational Number / Irrational Number.
Rational Number

Solution: $2777=27$, which represents in the form of pq , where p and q are integers and $q \neq 0$.
Therefore, it is a rational number.

Q.37. Classify the number 12 as: Rational Number / Irrational Number.
Irrational Number

Solution: The given number can be written as,
 $12=12 \times 22$
 $=22$ We know that, 2 is an irrational number. $\Rightarrow 22$ is also an irrational number Therefore, 12 is an irrational number.

Q.38. Is 2π rational or irrational?
Irrational

Solution: Given number is 2π .
We know that, the approximate value of π is 3.1415...
Then, $2\pi=2 \times 3.1415 \dots = 6.2830 \dots$. The decimal expansion of this expression is non-terminating and non-recurring. Therefore, 2π is an irrational number.

Q.39. If the simplified form of $3+32+2$ is $a+bc+cb+a$, then find the value of $a+b+c$ (where a, b, c are positive integers) as the final answer.
11

Solution: Given expression is: $3+32+2$
Simplifying the above,
 $3+32+2=32+2+32+2 \dots x+yp+q=yp+q+yp+q=6+32+23+6$. Comparing the answer with the given form $a+bc+cb+a$ we get, $a+b+c=6+3+2=11$

Q.40. Simplify the expression: $3+33-3$
6

Solution: The given expression is $3+33-3$.
We know that,
 $a+ba-b=a2-b2$ Thus, $3+33-3=32-32=9-3=6$ Hence, the value of the expression is 6.

Q.41. If the simplified form of the expression $5+22$ is $a+bc$, then what is the value of $a+b+c$.
19

Solution: The given expression is $5+22$.
We know that,
 $a+b2=a2+b2+2ab$ Thus, $5+22=52+22+252=5+2+210=7+210$ Comparing $7+210$ with $a+bc$, we get, $a+b+c=7+2+10=19$.

Q.42. Simplify $5-25+2$.
3

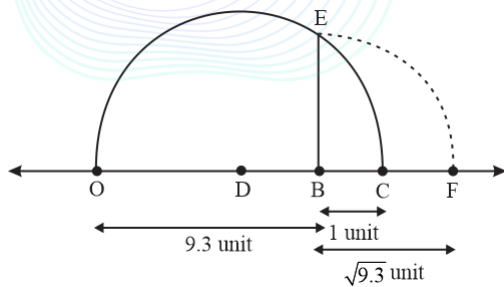
Solution: Given expression is: $5-25+2$
We know that,
 $a+ba-b=a2-b2$ Thus, $5-25+2=52-22=5-2=3$ Hence, the value of the expression is 3.

Q.43. Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d). That is, $\pi=c/d$. This seems to contradict the fact that π is irrational. How will you resolve this contradiction?

Solution: There is no contradiction at all.
When we measure a length with scale or any other instrument, we only obtain an approximate rational value like 227 which is rational.
We never obtain, the exact value. For this reason, we may not realize, that either c or d is irrational. Therefore, the fraction cd is irrational. Hence, π is irrational.

Q.44. Represent 9.3 on the number line.

Solution: To represent 9.3 on the number line, we first need to mark a line segment $OB=9.3$ on number line.
Now, take BC of 1 unit.
Find the mid-point D of OC and draw a semi-circle on OC while taking D as its Centre. Draw a perpendicular to line OC passing through point B . Let it intersect the semi-circle at E . Taking B as Centre and BE as radius, draw an arc intersecting number line at F . BF is 9.3. Now, $BE=BF=9.3$.



Hence, 9.3 is located on the number line.

Q.45. If 17 can be expressed as $k/7$, then find the value of k .
7

Solution: We need to rationalize the denominator of $17/7$.
Multiplying and dividing by 7, we get:
 $17=1 \times 77 \times 7 = 77$ Therefore, the value of 17 with rational denominator is 77. Hence, the value of k is 7.

Q.46. If the rationalised form of $17/6$ is in the form a/b then, write the value of $a+b$ as final answer.

13

Solution: To rationalise the denominator, multiply the denominator and numerator of the given number by the conjugate of its denominator.

$$17-6$$

$$=17+67-67+6 =7+672-62 =7+67-6 =7+61 =7+6 \text{ Hence, the value of } a+b \text{ is } 13.$$

Q.47. If the rationalized form of $15+2\sqrt{3}$ is $5-2k$, then find the value of k .

3

Solution: Given, $15+2\sqrt{3}$

The rationalising factor of $5+2\sqrt{3}$ is $5-2\sqrt{3}$.

Then, multiplying the numerator and the denominator by $5-2\sqrt{3}$, we get, $(15+2\sqrt{3})(5-2\sqrt{3}) = 15 \times 5 - 25 \times 2 - 2\sqrt{3} \times 5 + 2\sqrt{3} \times 2 = 75 - 50 - 10\sqrt{3} + 4\sqrt{3} = 25 - 6\sqrt{3}$ So, $5-2k = 25 - 6\sqrt{3} \Rightarrow k = 3$ Therefore, the value of k is 3.

Q.48. When we Rationalise the denominator of $17-2\sqrt{3}$ we get $a+bc$. Find the value of c .

3

Solution: Given irrational number is: $17-2\sqrt{3}$

Multiplying both numerator and denominator by $7+2\sqrt{3}$, we get,

$$17+27-27+2 = 7+272-22 \therefore a+ba-b=a2-b2 = 7+27-4 = 7+23 \text{ Hence, the rationalised form of the given number is } 7+23. \text{ Thus, } c=3$$

Q.49. Find the value of 6412 .

8

Solution: Given, 6412

On simplifying, we get,

$$6412=2612 \text{ Using } amn=amn, \text{ we obtain,}$$

$$=26 \times 12$$

$$=23 = 8 \text{ Hence, required answer is } 8.$$

Q.50. Find 3215 ?

2

Solution: We need to find the value of 3215 .

$$\text{We have: } 3215=2515 \quad [\text{Expressing } 32 \text{ as } 25]$$

$$=25 \times 15 \quad amn=amn$$

$$=21=2$$

Therefore, the value of 3215 is 2.

Q.51. Find the value of 12513 .

5

Solution: Given, 12513 .

On simplifying, we get,

$$12513=5313$$

$$\text{Using } amn=amn, \text{ we get, } =53 \times 13$$

$$=51=5$$

Hence, the required answer is 5.

Q.52. Find 932 .

27

Solution: Given: 932

$$=3232$$

$$=32 \times 32 \quad amn=amn = 33 = 27 \therefore 932=27.$$

Q.53. Simplify: 3225 .

4

Solution: Here, we need to simplify 3225 .

$$3225=2525$$

$$=25 \times 25 \quad amn=amn = 22 = 4 \text{ Hence, } 3225=4.$$

Q.54. Find 1634 .

8

Solution: The given expression is 1634 .

$$\Rightarrow 1634=2434$$

Use the laws of exponents, $amn=amn$

$$=24 \times 34$$

$$=23=8 \text{ Hence, } 1634=8.$$

Q.55. If the value of $125-13$ is in the form of kl , then find the value of $k+l$.

6

Solution: Given, $125-13$

Using $a-m=1am$, we get,

$$=112513 = 15313 \text{ Applying } amn=amn, \text{ we obtain, } =153 \times 13 = 15 \text{ Here, required answer is in the form of } kl. \text{ Hence, } k+l=1+5=6.$$

Q.56. If the simplified value of $223:215$ is in the form $2k15$, then write the value of k as the final answer.

13

Solution: Given expression is: $223 \cdot 215$
 Using the law of exponents, $a^m \cdot a^n = a^{m+n}$.
 $223 \cdot 215 = 223+15 = 210+315 = 21315$ Hence, $k=13$.

Q.57. If the simplified form of 1337 is km , then find the value of $k+m$.
 -18

Solution: Given, 1337
 Using $a^m \cdot a^n = a^{m+n}$, we get,
 $1337 = 133 \times 7$
 $= 1321$ Now, on applying $1a^m = a \cdot a^m$
 $\Rightarrow 3 \cdot 21 = km$ Hence, $k+m = 3+(-21) = -18$.

Q.58. Find the value of x .

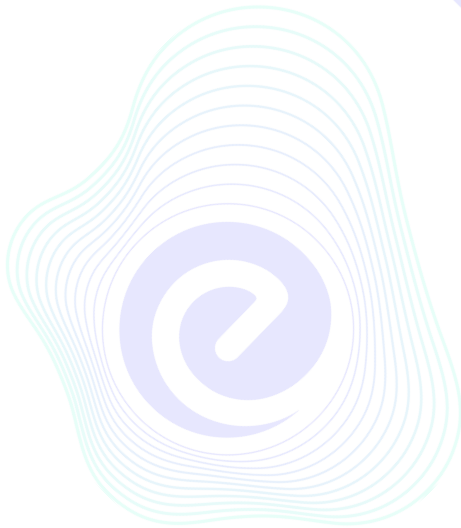
$$11121114 = 11x$$

14

Solution: Here, we need to simplify 11121114 .
 We know that,
 $a^m \cdot a^n = a^{m+n} \Rightarrow 11121114 = 1112 \cdot 14 = 112 \cdot 14 = 1114$ Hence, the value of x is 14.

Q.59. If the value of $712 \cdot 812$ is in the form of klm , then find the value of $k+l+m$.
 59

Solution: Given, $712 \cdot 812$
 Using $a^m \cdot a^n = a^{m+n}$, we get,
 $712 \cdot 812 = 7 \times 812 = 5612$ The required answer is in the form of klm . Hence, $k+l+m = 56+1+2 = 59$.



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